

POST-SUBMISSION EXECUTIVE SUMMARY

Grant 09/17/19 – A

Grant Program	Florida Department of Education – District Instructional Leadership and Faculty Development
Status	Entitlement – Non-Competitive
Funds Requested	\$600,955 (requested)
Financial Impact Statement	The potential positive financial impact is \$600,955. The source of funds is the Florida Department of Education. There is no additional financial impact to the District.
Schools Included	District-wide
Managing Department/School	Office of School Performance and Accountability
Source of Additional Information	1. Ted Toomer, Director – Leadership Development 754-321-5002 2. Stephanie R. Williams, Director – Grants Administration (GA) 754-321-2260
Project Description	<p>The proposed project has the following objectives: 1) provide professional development for principals and other Local Educational Agency (LEA) administrators in instructional and human resource leadership positions focused on the use of teacher evaluations to improve instruction, aligning instruction with the LEA’s curriculum and state standards, best financial practices, and other leadership responsibilities that support students’ achievement through job-embedded delivery and through either regional, local, or digital formats. Funding is allocated to districts based on each district’s share of unweighted full time equivalent.</p> <p>Based on the AdvancED stakeholder surveys of staff, students, and parents conducted in February 2019, Broward Assessments for School Administrators (BASA) results, and Florida Department of Education school accountability grades, Broward County Public Schools proposes a project with the goal of enhancing and building the instructional leadership capacity aligned to scope of work #2, which targets the development of one or more of the Eight Skills of Instructional Leaders. A second goal aligns to scope of work #3, which supports school principals’, principal supervisors’, and other instructional leaders’ participation in leadership development opportunities with the goal of engaging teachers in the student and implementation of high-quality instructional practices.</p>
Evaluation Plan	Project impact will be monitored and measured through data sources such as attendance/registration records, surveys and appraisals of professional development, workshop agendas, meeting minutes, contracts or services agreements, learning walks and observations of instructional practices, BASA trend data, customer services survey data, and iObservation quarterly reports.
Research Methodology	Based on AdvancedED surveys of staff, students, and parents in February 2019, the areas identified for growth included Teaching and Assessing for Learning, Resources and Support Systems, Governance and Leadership, and Using Results for Continuous Improvement.
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction through the development of a comprehensive plan to address the issue of inequity of rigor and expectations for excellent instruction in classrooms, crafting of a common vision of tier one instruction that aligns to the Standards, and work across departments and schools to clarify priorities and strengthen instruction.
Level of Support provided by GA	Level 1 – GA staff obtained signatures, reviewed draft application, and created the executive summary for the Board agenda. Staff will also track grant application through the grants management system.